

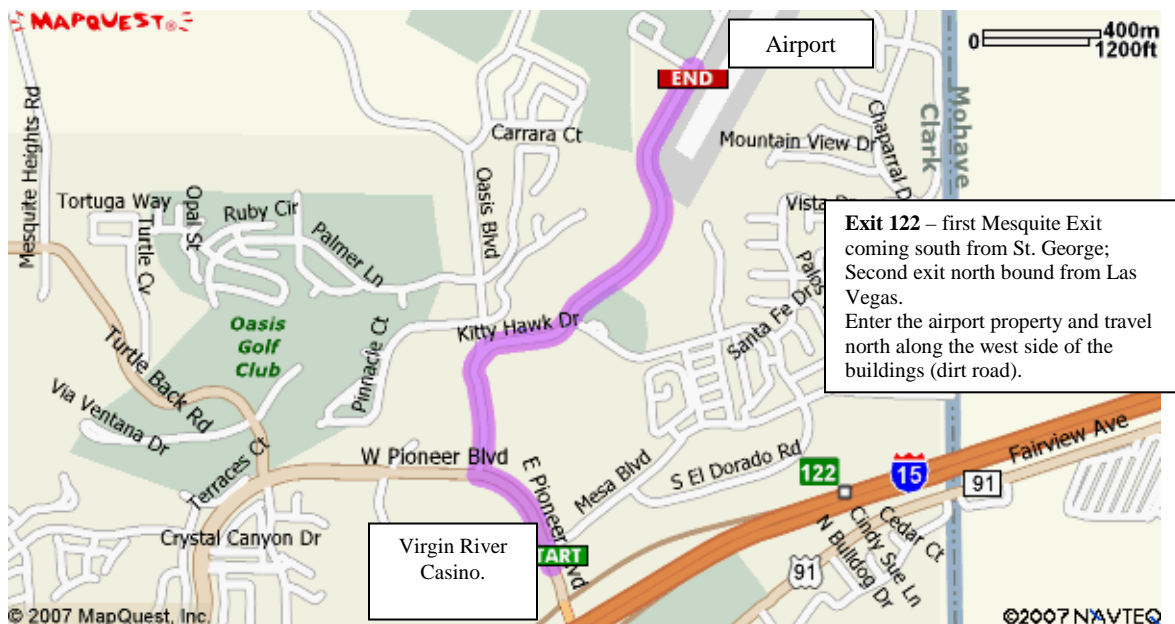


Syllabus

2007

EMT-Intermediate Course

Class Held: As per schedule
Place: Mesquite Fire Rescue Training Center
1200 Kitty Hawk Drive
(North end of the Mesquite Municipal Airport)



Required Texts: ***Intermediate Emergency Care, 2nd edition***, Brady
Intermediate Emergency Care Workbook
Textbooks will be issued the first night of class.

☺ Costs for texts are included in your course fees.

Required Misc: 2 dark blue polo shirts – no logos.
Medic pants or slacks, navy blue. Denim pants will not be allowed.

CONTACT INFORMATION

David Petersen Deputy Chief, Mesquite Fire Rescue
Program Director
Office: Station 1, Mesquite Fire Rescue
10 East Mesquite Blvd., Mesquite Nevada 89027
Phone: Office: 702-346-2690, ext. 246

John S. Higley: Captain, Mesquite Fire Rescue
Emergency Medical Services Coordinator, Program Coordinator
Office: Station 1, Mesquite Fire Rescue
10 East Mesquite Blvd., Mesquite Nevada 89027
Phone: Office: 702-346-2690, ext 282; cell: 702-249-1715
Office Hours: Office hours are 8-5 weekdays.
You are invited to call him at any reasonable time any day. In the event of an emergency, contact him any day; any time.

EMS EDUCATORS

Jim Kindel Captain, Mesquite Fire Rescue
EMT-Intermediate, Instructor, NREMT-P
Office: Station 1, Mesquite Fire Rescue
10 East Mesquite Blvd., Mesquite Nevada 89027
Phone: Office: 702-346-2690

Rick Resnick Captain, Mesquite Fire Rescue
EMT-Intermediate, Instructor, NREMT-P
Office: Station 1, Mesquite Fire Rescue
10 East Mesquite Blvd., Mesquite Nevada 89027
Phone: Office: 702-346-2690

Clint Nowery EMT-Intermediate, Mesquite Fire Rescue
Instructor
Office: Station 1, Mesquite Fire Rescue
10 East Mesquite Blvd., Mesquite Nevada 89027
Phone: Office: 702-346-2690

John Gately EMT-Intermediate, Mesquite Fire Rescue

Instructor
Office: Station 1, Mesquite Fire Rescue
10 East Mesquite Blvd., Mesquite Nevada 89027
Phone: Office: 702-346-2690

Ricardo Vidal EMT-Intermediate, Mesquite Fire Rescue
Instructor
Office: Station 1, Mesquite Fire Rescue
10 East Mesquite Blvd., Mesquite Nevada 89027
Phone: Office: 702-346-2690

JUST WHAT IS AN EMT – INTERMEDIATE?

The NHTSA offers this description:

EMT-Intermediates have fulfilled prescribed requirements by a credentialing agency to practice the art and science of out-of-hospital medicine in conjunction with medical direction. Through performance of assessments and providing medical care, their goal is to prevent and reduce mortality and morbidity due to illness and injury for emergency patients in the out-of-hospital setting.

EMT-Intermediates possess the knowledge, skills and attitudes consistent with the expectations of the public and the profession. EMT-Intermediates recognize that they are an essential component of the continuum of care and serve as a link for emergency patients to acute care resources.

The primary roles and responsibilities of EMT-Intermediates are to maintain high quality, out-of-hospital emergency care. Ancillary roles of the EMT-Intermediate may include public education and health promotion programs as deemed appropriate by the community.

EMT-Intermediates are responsible and accountable medical direction, the public, and their peers. EMT-Intermediates recognize the importance of research. EMT-Intermediates seek to take part in life-long professional development, peer evaluation, and assume an active role in professional and community organizations.

COURSE GOALS AND OBJECTIVES

The goals and objectives reflect and are compliant with those established by the United States Department of Transportation, National Highway Traffic Administration. EMT-Intermediate: National Standard Curriculum.

GOAL

The desired essence of this program is not just to provide training and education. It is to “raise a thirst” for **more**. The goal of the Intermediate program is to provide a quality educational program to individuals seeking National Registry certification regardless of age, religion, or ethnic background resulting in competent entry level Intermediate Emergency Medical Technicians to serve in career and/or volunteer positions.

OBJECTIVES

The program objectives are threefold:

1. **Cognitive:** At the completion of the program, the student will be able to demonstrate the ability to comprehend, apply, and evaluate clinical information relative to their role of an entry level EMT-Intermediate.
2. **Psychomotor:** At the completion of the program, the student will be able to demonstrate technical proficiency in all skills necessary to fulfill the role of an entry level EMT-Intermediate.
3. **Affective:** At the completion of the program, students will be able to demonstrate personal behaviors consistent with professional and employer expectations of an entry level EMT-Intermediate.

As part of the EMT-Intermediate Program, the individual will:

1. Maintain a current CPR card for health-care providers.
2. Complete all requirements for taking the National Registry EMT-Intermediate Exam

At the conclusion of the program the individual must have completed:

1. Final didactic course work with a minimum passing score of 80%.
2. Final practical skills tests with a minimum score of 80%.

Notes:

1. Completion of the program **does not guarantee** successful certification or licensure as an EMT-Intermediate.
2. Completion of the program **does give** the individual a high probability of successful certification or licensure.

The course curriculum meets or exceeds all USDOT and SNHD EMT-Intermediate level education requirements.
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PREREQUISITES:

CPR CERTIFICATION

Students are required to have and maintain a health care professional/provider CPR card.

CERTIFICATIONS

CPR CERTIFICATION

Certification must be maintained during the entire program in order for the student to complete certification requirements. It is the responsibility of the student to maintain the appropriate level of certification.

EMT BASIC CERTIFICATION

Students are required to be certified as Basic Emergency Medical Technicians with the Southern Nevada Health District (Clark County) within 60 days of the beginning of class. Students not meeting this requirement **must be terminated** from the program.

COURSE FEES

The cost of this course is \$450.00 and full payment is due by the end of the first week of class. This fee includes testing fees for National Registry certification. It does not include transportation costs to and from the testing center or SNHD certification fees (normally paid by the sponsoring agency or the individual). All course fees may be refunded if the student drops from the program within the first two weeks of course. After the first two weeks, funds are committed and no refund is offered.

BACKGROUND CHECK

Each participant is required to pay for and initiate a background check. The background check will be done through www.mybackgroundcheck.com. This background check includes state and national criminal history checks, a sex offender check, Medicare and Medicaid fraud sanctions, social security number verification, employment history, and a reference interview. The fee for these checks is currently being negotiated, and the participant will receive additional information in class. The background check must be completed prior to the student participating in the clinical portion of this course.

CLASS POLICIES

CLASSROOM

The minimum acceptable score is 80% for **ALL** modules of the EMT-Intermediate program. Individuals who do not achieve an 80% or better do not demonstrate a high

probability of success in the program and therefore **will not be allowed to move on to the next module** in the program.

TEST and TEST SCORES

Quizzes, exams, and skills evaluations are used to help prepare the individual for certification testing, evaluate individual program success and evaluate teaching effectiveness. Quizzes and exams are comprised of questions from the text, lectures, and additional reading assignments. Quiz scores are a reflection of your preparation and your likelihood of passing a module exam. If your quiz score(s) is less than 80%, it is recommended that you review the chapter and meet with an instructor. Module exams must be passed with a minimum score of 80%. Those who fail to achieve this score will be allowed one re-take which must be taken within seven days of the exam. Individuals will only be allowed three retakes throughout the entire course.

Module exams, written and practical, must be passed with a minimum of 80%. If a score of less than 80% is achieved, the individual may be **dismissed** from the program.

ATTENDANCE

Didactic and clinical minimum hour requirements are set by the USDOT and SNHD. Individuals must meet these required hours in order to complete this program. Attendance at all didactic, clinical, and vehicular sessions **is required**. If an unavoidable situation should arise, the program coordinator must be notified (in writing if possible) as soon as possible.

For purposes of this program, an excused absence is defined as an absence caused by an unavoidable situation (sudden illness, injury, family emergency, vehicular collision while traveling to a class or clinical rotation). An unexcused absence is an absence not fitting the definition of an excused absence, and will include but is not limited to: tardiness (individuals missing more than **ten minutes** of class will be marked absent), failure to show for a class or clinical rotation without notifying a faculty member or the course coordinator, leaving class or a clinical rotation before the prescribed time without permission of the course coordinator, leaving class for other work-related duties.

Individuals will be required to meet with the course coordinator and receive individual instruction or a special assignment to make up for any missed class.

An individual, who misses or is absent more than 16 hours of class for any reason, must meet with the program director and medical director to determine if the student is to continue in the program..

Chronic tardiness will not be tolerated for either didactic or clinical experiences.

Students who exhibit chronic tardiness will first receive a letter of counsel. If the behavior continues, the student will be dismissed. No refunds are offered for students dismissed from the course.

LEAVING THE PROGRAM

After the first two weeks of school, course fees are committed to the program and therefore will not be refunded should an individual elect to leave the program. It is recognized that situations will occasionally arise that necessitate an individual voluntarily leaving prior to completion. Those situations will be handled “case-by-case” with the individual presenting to the course coordinator their reason for leaving and future plans. The course coordinator may or may not allow the individual to attend a future course without additional course fees. Course fees will not be reimbursed.

PROFESSIONALISM

Professionalism in behavior, manner, and dress will be expected at all times. Educators’ reports/evaluations of unprofessional behavior, poor attitude, or foul language will be grounds for investigation. Students will receive one letter of counsel when such reports are substantiated. Failure to correct behavior will result in dismissal from the program. Reports substantiating the use of alcohol or illegal substances during lectures or clinical rotations are **grounds for immediate investigation and dismissal from this program.** Likewise, cheating or plagiarism of copyrighted material will also result in **immediate investigation and dismissal from this program.** These incidents will be reported to the Southern Nevada Health District or other appropriate EMS organizations with recommendation that the student be denied the opportunity for certification for one year. A drug screen may be requested by the program coordinator or by the Program Medical Director if an individual is suspected of using drugs while in class or in the clinical setting. This screening will be at the individual’s expense. Students can expect to be automatically dismissed from the program for cheating on exams, theft or any other criminal behavior, acts determined to be sexual harassment, falsifying program documents, or any other conduct unbecoming the nature of this profession. Smoking is not permitted in or around class or during rotations. **If you smoke, give it up now.**

SEXUAL HARASSMENT AND DISCRIMINATION

The sexual harassment of any individual is illegal and absolutely forbidden. Retaliation against a complainant of sexual harassment or those involved in an investigation is also forbidden. Individuals may refer to the Sexual Harassment Policies of Mesa View Hospital or Mesquite City for further information. The policy of Mesa View Hospital is provided for you in the appendix.

DRESS STANDARDS

Individuals will be expected to attend class properly attired at all times, including appropriate foundation garments. Proper classroom dress includes pants (men and women) or skirt for women, department uniform shirts, button down or 3 button (polo style) shirts, shoes, socks. **Tank tops, T-shirts, shorts, sandals, hats or caps are neither appropriate nor permitted in the classroom.** Individuals coming to class dressed inappropriately will be asked to leave. Missing classes for inappropriate dress will be handled as stated in the section “Reprimand/Academic Counseling/Individual Termination”.

Individuals are expected to attend clinical and field experiences attired as for class. During clinical activities, **all long hair will be worn tied back**. Small unobtrusive jewelry may be worn. For safety reasons, eyebrow, lip or nose rings and tongue studs will not be worn in the clinical or classroom settings. Extreme hair colors or styles are not permitted. Beards must be neat and well kept. Shoes may not be open-toe, and should be sturdy and ankle protecting. All clothing will be clean and unwrinkled. **PAGERS, BEEPERS, CELL PHONES OR RADIOS ARE NOT TO BE TURNED ON DURING CLASS.**

REPRIMAND/ACADEMIC COUNSELING/INDIVIDUAL TERMINATION

In the event of behavior inconsistent with the expectations of this program, an individual will be asked to meet with the program coordinator and one of the EMS educators. The specific problem will be discussed with the individual. The individual will be given the opportunity to present his/her side of the matter. A time-lined improvement or remediation plan will be developed. Individuals are expected to comply with the plan within the stated time. The meeting will be documented and filed with the individual's records. In the event of a second incident, the individual will be required to meet with the program coordinator and an instructor. At this time, the program coordinator may make a recommendation of time limited with a remediation plan or probation or elimination from the program. Any recurrence of similar incidents or problems will lead to termination from the program. All incidents will be documented and filed in the individual's records.

CLINICALS

All policies and procedures of the clinical facility being visited will be followed. Individuals are expected to wear class room appropriate clothing to all clinical rotations. If appropriate to the area, you may be offered scrub suits to wear.

Individuals are required to wear the EMT-Intermediate Program picture identification badge at all times when attending clinical rotations or during their vehicular ride time. Individuals will be sent home and will lose the shift for improper dress or lack of individual identification. Individuals are responsible for their identification badge. Any loss or theft must be reported immediately. Individuals will be required to pay for a replacement identification badge.

CLINICAL REQUIREMENTS

Each individual is responsible for maintaining a current ongoing account of all clinical activity as described and directed by the program coordinator and in accordance with NDOT and SNHD guidelines. The following hours are minimums set by the program.

Clinical hours must include the following:

Emergency Department, Mesa View Regional Hospital or ride along observation hours with Mesquite Fire & Rescue: 24 HOURS

IMMUNIZATIONS

Students are required to have a TB test and Hepatitis B vaccination. Proof of both must be submitted by October 1, 2007

CODE OF CONDUCT

Cheating or dishonesty has no place in healthcare. Individuals found engaging in these activities will be dismissed from the program. A word about smoking: DON'T! Smoking is not permitted in or around or in proximity to the class room. If you smoke, stop now. It will not be tolerated.

PERSONAL HEALTH INSURANCE

Individuals participating in the program are generally not covered under Workman's Compensation. Individuals should meet with their current employer to determine eligibility through their employment should they be injured or receive an exposure, **or** obtain personal health insurance or Workers Compensation Insurance. Should an injury occur, the individual must report the injury immediately to an instructor, preceptor or the program coordinator. The individual will complete a program accident report for documentation of the injury.

INDIVIDUALS WITH DISABILITIES

The program will make reasonable accommodations for those individuals with disabilities. Individuals should contact the program director or coordinator to discuss their disability and potential accommodation.